



Cougar Camp Class of 2029

Parent Orientation

- This presentation is designed to provide you with information regarding Wake Forest High School and the expectations for all our students. While a lot of information is included, questions will still develop. Please do not hesitate to contact us if you have additional questions.

Why?

- Mrs. Melissa Thomas, Principal
 - Mrs. Mary Beth Covington, Assistant Principal (9th Grade)
 - Mrs. Patty Edwards, Assistant Principal of Instruction
 - Mr. Demarcus Jones, Assistant Principal (9th Grade)
 - Ms. Tanya Smith, Assistant Principal
 - Ms. Rommy Woodley, Assistant Principal
-
- Mrs. Lisette Pike, Dean of Students
 - Mrs. Caroline Sutton, 9th Grade Counselor
 - Ms. Jodi Deskus, Student Assistance Program Coordinator
-
- Mr. Jeff Dunbar, Athletic Director

Introductions

- Team Building with ROTC
- Media Center
- Student Panel
- CTE Information
- Scavenger Hunt of WFHS

What have they been doing?



ACADEMICS

The reason your child is here!!!

- From this point on, every grade makes a difference
- A good start is essential
- Colleges and employers are paying attention now
- Seniors are applying for colleges this fall – before they have senior grades
- Grade Point Average
- Credits
- Transcripts
- Promotion requirements

Everything matters!

- A=90-100
- B=80-89
- C=70-79
- D=60-69

Quality points

- Additional **.5** quality point for honors classes
- Additional **1.0** quality point for AP classes

- **Grades are finalized each quarter**

40% (Q1) + 40% (Q2) + 20% (Final Exam) = Final Grade
26 (65) + 31 (78) + 16 (80) = 73 (Example)

Grading Scale

The following are graduation requirements. Freshmen need to be thinking about these things now.

- You must have at least 26 total credits in order to graduate.
- Included in this are 4 units of English, 4 units of Social Studies, 3 units of Science and 4 units of Math including a course beyond Math III. One unit of Healthful Living is also required. [Two units of a World Language if pursuing a four-year college]

Promotion Requirements – Grade 9 to 10

- You must have a total of at least six credits, three must be core courses, and one of those must be English I.

Graduation and Promotion Requirements

- Students must...
- Be enrolled in a traditional high school.
- Be 16 years of age by their 3rd year in high school to be eligible.
- Be approved through the 3-year graduate process prior to the first day of the 9th grade school year.
- Maintain progress towards the NC required 22 credits to remain eligible
- 3-year graduates may apply to receive a one year NC scholarship; if awarded, this scholarship will apply to what would have been their fourth year of high school (Scholarship is through the State, not the school system)

3-Year Graduation Option

- Application Process
 - Families complete and return application form to Student Services by Wednesday, August 20th (on WFHS website under Academics)
 - Counselors will review applications
 - Approved students will be notified via WCPSS email by end of day on Friday, August 22nd.
 - Families (parent/guardian and student) must attend the virtual approval meeting with the assistance principal and counselor on Wednesday, August 27th @ 6:00pm. Link will be included in the approval email.
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- Key Points
 - If a student is approved to be a 3-year graduate, they may have a more rigorous schedule that is demanding on time.
 - It is the district's recommendation that students complete all four years of high school to prepare themselves educationally for post-secondary plans.

3-Year Graduation Option

- Key Points (cont.)
- 3-Year Graduates will not participate in “Senior Activities” due to their non-senior classification. However, they will participate in graduation and any additional activities labeled as “Graduate” Activities during their final year of high school.
- Students are not able to participate in any school activities as students after they graduate from their high school. Additionally, students cannot return for a 4th year after they have progressed through the 3-year graduate option.

3-Year Graduation Option

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>
English 1 Math 1 AND Math 2 Earth/Environmental Science World History Healthful Living 3 Electives	English 2 Math 3 Biology Civic Literacy AND American History 3 Electives	English 3 AND English 4 4th Math A Physical Science Economics and Personal Finance 3 Electives

Math 1 in Middle School

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>
English 1 Math 2 Earth/Environmental Science World History Healthful Living 3 Electives	English 2 Math 3 Biology Civic Literacy AND American History 3 Electives	English 3 AND English 4 4th Math A Physical Science Economics and Personal Finance 3 Electives

Sample Schedules

- COUGAR PAWS!!! Built into the Wednesday schedule
- Teachers' office hours
- PowerSchool Parent Portal
 - Access form given with enrollment
 - PowerSchool will be available in August.

Academic Interventions

- Email is the quickest way to reach a WF staff member.
- Visit the [faculty directory](#) on the Wake Forest HS website.
- Conferences can be scheduled.

Communication

- WCPSS will continue to send out an email each week until Parents set up their Infinite Campus account.
- If you have not received any communication, it is because the email on file is incorrect.
- Ms. Joyner can help today in the Media Center.
- Fantastic way to follow what is going on in the classroom and keep track of grades and attendance/tardies.

Infinite Campus



THINGS YOU SHOULD KNOW

Attendance, behavior, transportation, etc.

- Attendance at the high school is taken every period and is calculated on a period-by-period basis, not a daily basis. (One day absent will register 4 absences, not 1 – don't panic!!! We will see one per period.)
- Students must be in class for at least $\frac{1}{2}$ of the period to be marked present.
- Students are expected to be in school and in class every period of every day. Absences are not considered excused until a note has been given to the attendance office and deemed "excused" (oversleeping or missing the bus **will not** be excused)
- Parent/Guardian must come into the school with proper ID for check-outs.
- No Check-outs after 1:30.
- Doctor's visits must have a note turned in or faxed to the attendance office to be excused
- Students are responsible for checking with teachers to get missed work and determine makeup work due dates.
- Work, tests, quizzes, projects, etc. must be made up within two days after an absence unless other arrangements have been made with the teacher
- Excessive Tardies will lead to disciplinary consequences.

Attendance

- Students are expected to follow all campus and classroom rules and procedures and to respond appropriately to staff instructions
- Respect and appropriate responses are not optional and are expected at all times. Staff members are not peers and there is no instance where a student should communicate with a teacher or staff member as if this was the case.
- There is no circumstance that makes it acceptable for a student to act disrespectfully.
- If a student receives a disciplinary consequence for a situation, it is their responsibility to serve out this discipline in the required fashion. Failure to do so can lead to an increase in the consequences.
- We have a school of 2,100 students. In this large environment, “I didn’t mean it,” “I was just kidding around,” or “We were just playing” are not acceptable reasons for inappropriate behavior.

Behavior/Conduct

- WFHS strives to maintain a safe, orderly, caring and inviting school environment for ALL.
- Instances of bullying should be reported to an Adult/School Administration.
- Support through Student Services.
- Contact Administration/Student Services with concerns.

Bullying/Harassment/ Discrimination

- High School is a chance to define how your child is seen by everyone
- Who are the most important people to impress?
- They are not in middle school anymore – even higher expectations and consequences
- Do not bring other issues into the building
- **Social media should never guide actions!!!**

Behavior/Conduct

- WCPSS Cell Phone Policy

- Cell Phones must be silenced and put away during class and transitions.
- Cell Phones can be used at lunch.

Cell Phone Policy

Purpose:

Wake Forest High School is committed to maintaining a safe, respectful, and academically focused environment. Due to a growing trend of students using personal devices to coordinate, record, and post student altercations (fights)—particularly in restrooms—Wake Forest High School is adopting the following building-level procedures to address misuse while promoting responsible digital citizenship.

General Guidelines:

- Students may possess personal wireless devices, but they must be silenced and put away during instructional time, unless **explicitly** permitted for instructional use by the teacher or for an exception approved educational or medical need.
- Phone use is strictly prohibited in restrooms, locker bays and locker rooms at all times.
- Unauthorized use, including organizing or recording altercations, or sharing such recordings on social media, will result in administrative consequences under the Student Code of Conduct (Policy 4309).

Cell Phone Policy



Teacher Action Steps

Offense	Consequences
1st	Verbal Warning (Entire class prompt to put phones away)
2nd	Confiscate the phone for the class period and place it in a secure location (e.g., desk or basket). Message parent/guardian.
3rd	Confiscate phone, notify administrator, complete incident documentation form by end of day.
If student refuses to surrender phone or produces a second (Dummy/Burner) phone	Confiscate phone, notify administrator



Administrative Action Steps

Offenses	Consequences
1st	Phone confiscated for remainder of school day. The student will pick it up after school. Parents/guardians are notified.
2nd	Phone held for the remainder of the school day. The parent/guardian must pick up the phone.
3rd	Phone confiscated; parent pick-up required; student receives 1-day suspension.
4th	Phone confiscated; parent pick-up required; student receives 2-day suspension.

Cell Phone Policy

- Social media can be a wonderful tool if used correctly
- More issues occur at school related to social media than other means.
- Know your child's Facebook, Twitter, and Instagram screen names
- Monitor their accounts – stalk them!

Social Media

Find your transportation information in Infinite Campus

Bus routes are no longer posted online. Instead, you can find all transportation details in your Campus Parent account on Infinite Campus.

- *In the left-hand menu, scroll to the bottom and select **More**.*
- *Click **Transportation**.*
- *Your child's bus route and stop details will appear*

Transportation Questions

Transportation

- *Remember that transportation is a privilege, not a right.*
- **Wake Forest High School does not assign routes, manage drivers, or arrange pick up times.** We also cannot approve a student getting on any bus other than the one they are assigned to. For transportation related questions, please call the Transportation Office.

Transportation

Wake Forest High School

MORNING ARRIVAL


Please use the following routes to help alleviate traffic congestion and ensure the safety of the students.


Parents

Use Wingate Street and Pine Avenue to approach the school for student drop off.

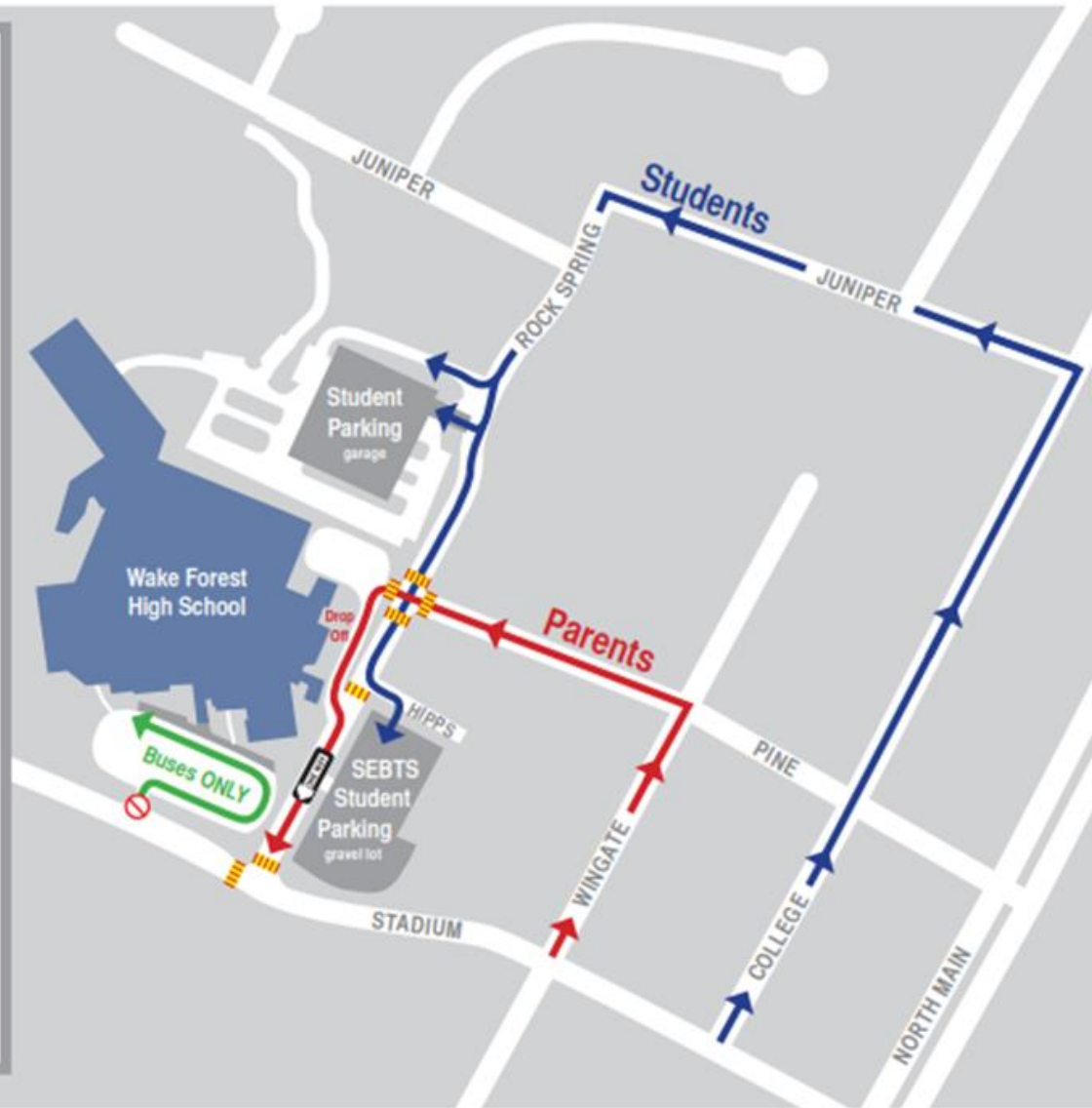
Students

Use College Street, Juniper Avenue and Rock Spring Road to access the student parking lots.

 Rock Spring Road between Stadium Drive and Hipps Drive is **ONE WAY** during school arrival and dismissal.

 No entry permitted in the front parking lot during arrival and dismissal. This lot is for buses and staff only.

 Crosswalks



Carpool

Carpool Route Video



CLUBS AND ATHLETICS

How to get involved

- Approximately 50 active clubs
- Curriculum based, community service, honor societies, entertainment
- Colleges are looking at this piece of a student's school experience as well
- WFHS will hold a "Club Fair" during lunches and after school to introduce students to the various club offerings.
- Dates
- QR Code

Clubs

- Sports during each season for boys and girls
 - Fall sports start officially on August 1
 - Active information on the athletic booster's website
- Ticket to Play mandatory for all athletes before they start practice

Athletics

- All incoming freshman athletes are eligible now
- Grades and attendance are followed
- Must maintain a minimum 1.5 GPA
- Must pass minimum of 3 out of 4 courses
- Must be in attendance at least 85% of possible days (13 absences)
- Must meet all grade level promotion standards

Eligibility



SURVIVAL GUIDE

What you need to know to support your child
as they make this transition

- 1. No hats, hoods, or headwear are to be worn on campus at any time.**
- 2. Cell phones must be silenced and away during class and transitions. Students will be able to use their cell phones at lunch.**
- 3. The dress code is to be followed by all students.**
- 4. Electronic equipment, including cell phones, are not to be used during instructional time unless requested by a teacher for instructional use.**
- 5. Be on time and engaged!!!!**
- 6. Zeroes hurt a grade more than any other single item.**
- 7. Respect is not optional or shown when desired, but a regular part of how a student approaches every situation.**

Please Remind Them!

- Lockers
 - Students can request a locker during the first week of school in Student Services
 - Locks will be provided for security. These locks belong to the school and must remain at the school at the end of the year
- Student Handbooks
 - Will be posted on the school website (currently being revised)
 - Contains the Code of Conduct, nuts and bolts information
- School Supplies
 - Students should check with individual teachers.

Lockers, handbooks, and school supplies

- Lunch money and numbers: Money can be added to your account through www.MySchoolBucks.com or call (855) 832-5226 to enroll. Numbers are your child's student ID.
- Free and Reduced applications can be found on the WCPSS website <https://www.wcpss.net/Page/1849>.

SCAN ME



Lunch

Free/Reduced Lunch

- **Be generous with praise**
 - Observe your child carefully and comment on the things that are done well. When you see an area that needs improvement, find a positive way to talk about it with your child.
- **Encourage "personal best"**
 - Help your child by encouraging him or her to do the best in school and at home. Remember, "personal best" does not mean "perfect," and learning is not the same as high grades. Children, like adults, need the freedom to make mistakes and to learn from them.
- **Make learning a priority**
 - Your attitude toward school attendance, education and involvement in the school makes a strong and lasting impression on your child. Show your child, by example, that learning is a priority.
- **Show interest in schoolwork**
 - Talk about school each day.
 - Ask to see classwork.
 - Have your child read aloud to you.
 - Read to and with your child from a variety of material in your first language.
 - Encourage your child to discuss new ideas and opinions.
 - Show appreciation for good efforts.
- **Offer suggestions for success**
 - Help your child use the following strategies to improve performance in school:
 - Read the assignment when it is given.
 - Keep a list of new vocabulary.
 - Proofread assignments to catch errors before writing a final draft.
 - Review notes before a test.
- **Schedule study time**
 - Set up an area for homework away from noise and distractions. Post a family calendar that schedules school project deadlines, after-school activities, mid-term dates, exam periods and report card dates.

Tips for parents

College/University	Admission Rate	GPA	SAT	ACT
Appalachian State	76.8%	4.0	1232	25
East Carolina	82.2%	3.76	1160	22
NC A & T	46.2%	3.85	1093	21
NC Central	68%	3.4	994	20
NC State	40%	4.33	1383	31
UNC-Chapel Hill	15.3%	4.52	1448	32
UNC-Charlotte	80.2%	4.05	1240	25
UNC-Wilmington	74%	4.12	1317	27
Western Carolina	86.7%	3.83	1166	22

College Admission



PTSA

How to get involved

Wake Forest PTSA

(Parent, Teacher, Student Association)

Our goal is to have 100% of the staff and students benefit from our programs!

Please [join](#) or donate and help support your school

What We Do:

- ~ Campus and School Improvements
- ~ Staff & Student Treats
- ~ School and Club Grants
- ~ Student Scholarships

Contact Us:

Twitter: [@wfhsptsa](#)

Instagram: [wfhs_ptsa](#)

Email: ptsa.wfhs@gmail.com

Facebook: WFHS PTSA

Website: wfhs-ptsa.com

Link to Class Community Pages:

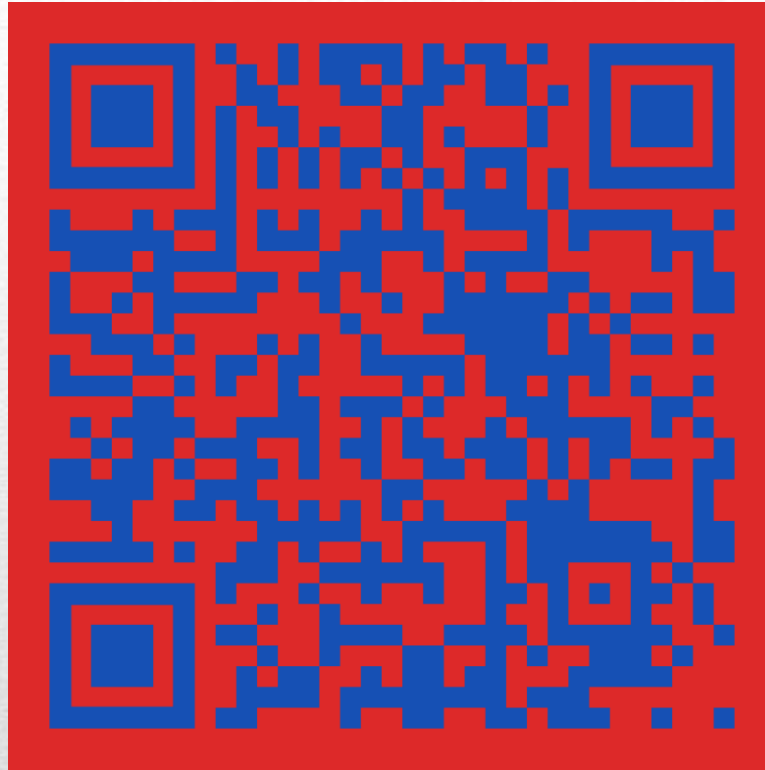
Seniors [Class of 2025](#)

Juniors [Class of 2026](#)

Sophomores [Class of 2027](#)
[2028](#)

Freshmen [Class of](#)





Join the PTSA!



ATHLETIC BOOSTER CLUB

How to get involved



Athletic Booster Club



Parent Registration



App Store Preview



BoosterHub 4+
BoosterHub, LLC
Designed for iPad
★★★★★ 3.2 • 22 Ratings
Free

Booster Club App



Calendar to Volunteer

Sarah Chapman

wfhsboosterclub@gmail.com



**Join the Athletic
Booster Club!**



BUSINESS ALLIANCE

What we do

WFHS Business Alliance

- **Individual and Classroom Support**
 - College, Certification, and Employment Fairs
 - College Essay Help
 - Resume and Speed Networking Events
 - Financial Literacy Speakers
- Follow our social media, attend a meeting, or email for volunteer opportunities!
 - Twitter: @AllianceWfhs
 - Instagram: wfhsbusinessalliance
- Facebook: <https://www.facebook.com/wfhsbusinessalliance/>
- Website: <https://wfhsbusinessalliance.wixsite.com/mysite>
- Meets on the 1st Tuesday of the month at 7:30am on Zoom
 - wfhsbusinessalliance@gmail.com

- Meet your child in the Cafeteria Commons
- Ask Questions!
- Purchase Fan gear!
- Walk your student's schedule

Thanks for Coming!



<https://qrco.de/bd9o6i>

Parent Survey



**Please Stay if you have
additional Questions!**
